

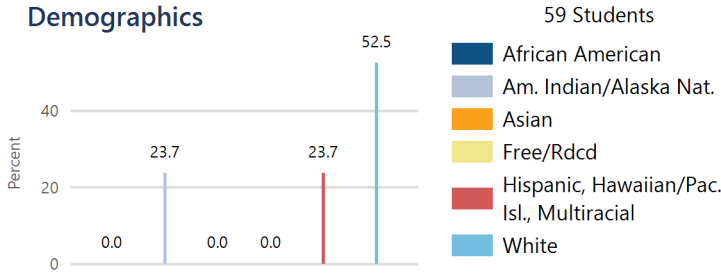


**Fresh Start (Virtual) -  
 Holton USD 336**

501 Dakota, HOLTON, KS 66436  
 (785) 364-5664  
 www.holtonks.net  
 Principal: **Carolyn Cochren**

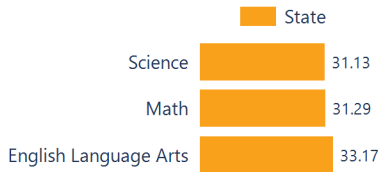
System Accreditation Status: **Accredited**  
 ESSA Annual Meaningful Differentiation:  
 Grades: **12,NG**  
 Superintendent: **Bob Davies**

**Demographics**

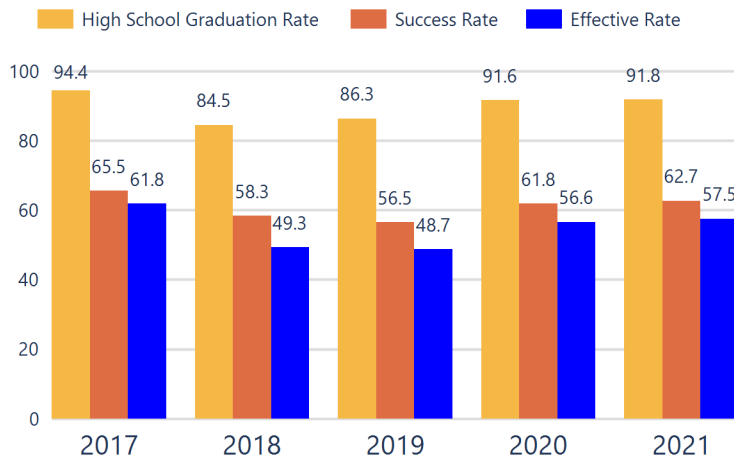


**Academically Prepared for Postsecondary Success**

The percentage of students who scored at Levels 3 and 4 on the state assessment.



**District Postsecondary Effectiveness**



**District Kansans Can Star Recognition**

|   | Gold | Silver | Bronze | Copper |
|---|------|--------|--------|--------|
| Social-Emotional Growth                 |      |        |        |        |
| Kindergarten Readiness                  |      |        |        |        |
| Individual Plan of Study                |      |        |        |        |
| Academically Prepared for Postsecondary |      |        |        |        |
| Civic Engagement                        |      |        |        |        |
| High School Graduation                  |      | ★      |        |        |
| Postsecondary Success                   |      |        | ★      |        |

**Kansans CAN lead the world!**  
 Graduation **95%**  
 Effective Rate 70-75%

**Five-Year Graduation Avg 89.9%**

**Five-Year Success Avg 61.2%**

**Five-Year Effective Avg 55.1%**

**95% Confidence Interval for the Predicted Effectiveness Rate 54.6 - 56.8%**

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2017-2021) and are rounded to the nearest whole number.

- Graduation Rate:** The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate:** A student must meet one of the four following outcomes within two years of High School graduation.
  - Student earned an Industry Recognized Certification while in High School.
  - Student earned a Postsecondary Certificate.
  - Student earned a Postsecondary Degree.
  - Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

**GRADUATION RATE**

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

**ATTENDANCE RATE**

Rate at which students are present at school, not including excused or unexcused absences.

**CHRONIC ABSENTEEISM**

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

**DROPOUT RATE**

The dropout rate is calculated annually and reflects the number of seventh– twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

**50.0%** State: 88.1

**31.5%** State: 92.8

**100.0%** State: 21.8

**N/A** State: 1.6

**School ESSA Operating Expenditures Per Pupil**

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

**\$7,798**  
 State: \$14,570

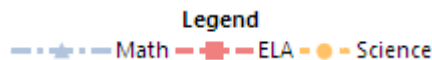
[Click here for State Financial Accountability.](#)



### School Academic Success

### Academically Prepared for Postsecondary Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.



#### ALL STUDENTS

|         | 2020-21 |     |     | 2021-22 |     |     | 2022-23 |     |     |
|---------|---------|-----|-----|---------|-----|-----|---------|-----|-----|
|         | Math    | ELA | Sci | Math    | ELA | Sci | Math    | ELA | Sci |
| Level 1 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 2 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 3 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 4 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |

Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

#### FREE AND REDUCED LUNCH STUDENTS

|         | 2020-21 |     |     | 2021-22 |     |     | 2022-23 |     |     |
|---------|---------|-----|-----|---------|-----|-----|---------|-----|-----|
|         | Math    | ELA | Sci | Math    | ELA | Sci | Math    | ELA | Sci |
| Level 1 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 2 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 3 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 4 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |

Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

#### STUDENTS WITH DISABILITIES

|         | 2020-21 |     |     | 2021-22 |     |     | 2022-23 |     |     |
|---------|---------|-----|-----|---------|-----|-----|---------|-----|-----|
|         | Math    | ELA | Sci | Math    | ELA | Sci | Math    | ELA | Sci |
| Level 1 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 2 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 3 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 4 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |

Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

#### AFRICAN-AMERICAN STUDENTS

|         | 2020-21 |     |     | 2021-22 |     |     | 2022-23 |     |     |
|---------|---------|-----|-----|---------|-----|-----|---------|-----|-----|
|         | Math    | ELA | Sci | Math    | ELA | Sci | Math    | ELA | Sci |
| Level 1 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 2 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 3 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 4 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |

Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

#### HISPANIC STUDENTS

|         | 2020-21 |     |     | 2021-22 |     |     | 2022-23 |     |     |
|---------|---------|-----|-----|---------|-----|-----|---------|-----|-----|
|         | Math    | ELA | Sci | Math    | ELA | Sci | Math    | ELA | Sci |
| Level 1 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 2 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 3 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 4 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |

Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

### ACT Performance (2023 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2023 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.

Building

State **19.3**

