



Holton USD #336 District Plan for Safe Return to In-Person Instruction and Continuity of Services

PART I.

Describe how the district will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

(A) Universal and correct wearing of masks:

Our school district has reached the endemic stage, yet will help by applying the “Test to Know” strategy for our staff and students. With Universal and Correct wearing of masks asking we will only require mask for students who have tested positive and after their 5 days of isolation, can return to school with a mask for the remaining 5 days after isolation. We will recommend that those who have been identified as a close contact should wear a mask.

Lastly, the district will continue to train students and staff in the proper wearing of personal protective equipment as needed, and we will post signage outlining the proper wearing of personal protective equipment as needed.

(B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).

Considerations will be made for cohorts or podding if needed.

(C) Handwashing and respiratory etiquette.

Handwashing and respiratory etiquette will continue to be taught to students with emphasis and practice protocols rehearsed more frequently in the primary grade levels. Signage will continue to be posted throughout our buildings as reminders of handwashing and respiratory etiquette.

(D) Cleaning and maintaining healthy facilities, including improving ventilation.

Custodial staff will continue to follow cleaning protocols and procedures. We will continue to consider assignments/reassignments to applicable shifts in order to continually clean high traffic and high contact surfaces. Our district will continue to use cleaning solutions that are rated to eliminate the COVID-19 virus. We will continue to monitor ventilation efficiency and effectiveness for opportunities to continually improve air quality.

(E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.

Administration will follow local health department guidelines and recommendations.

(F) Diagnostic and screening testing.

Students, staff and community members can access COVID-19 diagnostic or screening tests through a variety of community partners. Through the KDHE grant, other testing can be administered at the elementary and high schools. School nurse and staff will continue to monitor for symptoms, trends, and clusters, and request that students and staff seek medical services as appropriate.

(G) Efforts to provide vaccinations to school communities.

Our district will participate and partner with vaccination efforts in accordance with state and federal law for staff and eligible student groups.



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(H) Appropriate accommodations for children with disabilities with respect to health and safety policies.

Our district will provide reasonable, necessary, and appropriate accommodations to its policies and practices for students with disabilities as determined by individual student needs and in accordance with an individual's documented accommodations and/or individualized education plan (IEP). Parents or guardians of students requiring accommodations should contact the applicable building administrator(s) to request information on plans for students with disabilities

(I) Coordination with State and local health officials.

Applicable district personnel currently participate, and will continue to participate, with our local county health department and/or agencies on a frequent basis to determine next steps as needed.

Part II. Describe how the district will ensure continuity of services, including but not limited to:

(A) Services to address students' academic needs

Our district has implemented a summer learning program to assist students with academic recovery. Our district plans to continue full time, in-person instruction. Our district will continue with what our curriculum coordinator has started and she will continue to have staff focus on the reading process K-12 and where possible, implement further academic recovery efforts in core curriculum areas. We have added reading materials and training for students struggling to read in tier 2 and tier 3 in the elementary school and we have added an intervention specialist in grades 6-12 during the instructional day.

(B) Students' and staff social, emotional, mental health

Our district has K-12 staff to monitor and address the social and emotional learning needs of our students. We will continue to support our social worker and school counselors and partner with local mental health services with the goal of helping students and families overcome obstacles with connecting to school.

Our district has provided staff with opportunities for social and emotional supports. Staff social and emotional wellness and mental health are also considered in district communications and staff committees.

(C) Other needs, which may include student health and food services.

Families may contact their child's school for any health or food service needs.

USD 336 Illness and COVID-19 Guidelines

STAGE 4: Endemic

	PreK - 12 Grade
Illness	<ul style="list-style-type: none">• Staff and students who do not feel well SHOULD STAY HOME! If developing symptoms at school, the staff member or student will be sent home IMMEDIATELY! If sent home, the staff member or student will not return that day or the next.• Staff or students who have a fever but not COVID, must be fever free for at least 24 hours without the use of fever reducing medication.
COVID - Positive Case	<ul style="list-style-type: none">• Isolate for 5 days• End isolation after 5 days if:<ul style="list-style-type: none">○ Fever free without medication for 24 hours○ Other symptoms improve• Well-fitting mask for 5 more days –<ul style="list-style-type: none">○ No activities where a mask cannot be worn during the activities, including but not limited to, high risk sports or PE.○ Student may ride school transportation.
Close Contact	<ul style="list-style-type: none">• Being within 6 feet of the person for a cumulative total of 15 minutes or more over a 24-hour period.• If parents believe their child has been exposed to a positive case either at school or elsewhere, they should monitor their child for symptoms. A mask is recommended.
Extra-Curricular Activities	<ul style="list-style-type: none">• Follow COVID Positive Case requirements above.
Masks	<ul style="list-style-type: none">• Optional (Unless COVID positive after day 5 and wanting to attend School)
Bussing	<ul style="list-style-type: none">• Masks are only required for COVID positive cases after day 5 (see above).