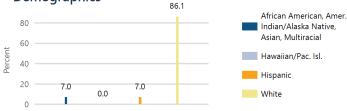
330 Students

# Holton High -Holton USD 336

901 New York, Holton, KS 66436-1794 (785) 364-2181 www.holtonks.net

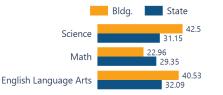
#### Principal: Rod Wittmer

### **Demographics**

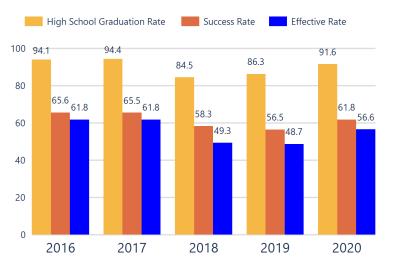


# Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



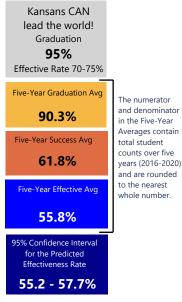
## **District Postsecondary Effectiveness**



System Accreditation Status: Accredited ESSA Annual Meaningful Differentiation: Meeting Grades: 9-12 Superintendent: Bob Davies

## **District Kansans Can Star Recognition**

	Gold	Silver	Bronze	Copper
Social-Emotional Growth				
Kindergarten Readiness				
Individual Plan of Study			1	
Academically Prepared for Postsecondary				
Civic Engagement				
High School Graduation			*	1
Postsecondary Success				*



Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate:A student must meet one of the four following outcomes within two years of High School araduation.

1. Student earned an Industry Recognized Certification while in High School.

- 2. Student earned a Postsecondary Certificate.
- 3. Student earned a Postsecondary Degree.
- 4. Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate

#### **GRADUATION RATE**

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.	93.8%	89.3
ATTENDANCE RATE Rate at which students are present at school, not including excused or unexcused absences.	91.0%	State: 92.1
<b>CHRONIC ABSENTEEISM</b> Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.	22.7%	State: 25.4
<b>DROPOUT RATE</b> The dropout rate is calculated annually and reflects the number of seventh– twelfth grade students who drop out in any one	0.9%	State: 1.4

school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND

does not re-enroll in school by September 30.

# State: School ESSA Operating Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

Click here for State Financial Accountability.



\$13,830





# **Holton High**

# K.S.A. 72-5178 Accountability Report 2021-2022

## **School Academic Success**

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

#### ALL STUDENTS

	2019-20			2020-21			2021-22		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	46.42	23.52	18.51	36.48	21.62	36.25
Level 2	N/A	N/A	N/A	23.80	37.64	35.80	40.54	37.83	21.25
Level 3	N/A	N/A	N/A	19.04	30.58	28.39	13.51	36.48	16.25
Level 4	N/A	N/A	N/A	10.71	8.23	17.28	9.45	4.05	26.25

## FREE AND REDUCED LUNCH STUDENTS

	2019-20			2020-21			2021-22			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	N/A	N/A	N/A	62.50	46.87	30.76	69.56	39.13	57.14	
Level 2	N/A	N/A	N/A	25.00	31.25	46.15	30.43	43.47	21.42	
Level 3	N/A	N/A	N/A	9.37	21.87	19.23	0.00	17.39	10.71	
Level 4	N/A	N/A	N/A	3.12	0.00	3.84	0.00	0.00	10.71	

#### STUDENTS WITH DISABILITIES

	2019-20			2020-21			2021-22		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## **AFRICAN-AMERICAN STUDENTS**

	2019-20			2020-21			2021-22		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## **HISPANIC STUDENTS**

	2019-20				2020-21			2021-22		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

## ACT Performance (2022 School Year)

Note: Not all eligible students completed an ACT.

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2022 graduating seniors who took the ACT as sophomores, juniors, or seniors.

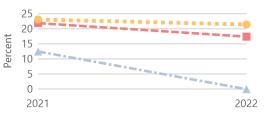


## Academically Prepared for Postsecondary Success





#### Percent at Levels 3 and 4



#### Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

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