

# USD 336 COVID-19 Mask and Close Contact Guidelines

## STAGE 3: Phase out to Endemic

	PreK - 12 Grade
<b>Masks</b>	<ul style="list-style-type: none"> <li>Optional (Unless identified as a <u>Close Contact</u>)</li> </ul>
<b>COVID - Positive Case</b>	<ul style="list-style-type: none"> <li><b>Isolate for 5 days</b> (students well enough may utilize remote learning during this period)</li> <li>End isolation after 5 days if:               <ul style="list-style-type: none"> <li>Fever free without medication for 24 hours</li> <li>Other symptoms improve</li> </ul> </li> <li>Well-fitting mask for 5 more days –               <ul style="list-style-type: none"> <li>No activities where a mask cannot be worn during the activities, including but not limited to, high risk sports or PE. (Student in good academic standing may utilize remote learning during this period but may not come for any activities if this choice is utilized.)</li> <li>Student may ride school transportation.</li> </ul> </li> </ul>
<b>Close Contact - Restrictions</b>	<ul style="list-style-type: none"> <li>Being within 6 feet of the person for a cumulative total of 15 minutes or more over a 24-hour period.</li> <li>For the next 28-day period starting Thursday, January 20, 2022, Holton will temporarily suspend identifying specific susceptible close contacts potentially exposed to COVID-19 in classroom and extracurricular settings unless Clearly apparent or self-reported. KDHE and KSDE will reevaluate this recommendation in 28 days.</li> <li>If parents believe their child has been exposed to a positive case either at school or elsewhere, the child may attend school but will be required to wear a mask around others indoors for 10 days. Parents can have their child tested five days after the exposure (if we have test available) or immediately if the child becomes symptomatic. Parents should continue to monitor their child for symptoms of COVID-19 for 10 days after the exposure. If students are involved in activities, the “Test to Play” option where students test daily (if test are available) would allow them to practice and play without a mask in the activity if needed.</li> </ul>
<b>Extra-Curricular Activities</b>	<ul style="list-style-type: none"> <li>To participate in high-risk activities, close contacts must have a negative <u>antigen</u> Test to Stay and Play result everyday.</li> <li>To participate in low-risk extracurricular activities, close contacts must have a negative <u>antigen</u> Test to Stay and Learn result the day of the activity.</li> </ul>
<b>Bussing</b>	<ul style="list-style-type: none"> <li>Optional (Unless identified as a <u>Close Contact</u>)</li> </ul>



## Holton USD #336 District Plan for Safe Return to In-Person Instruction and Continuity of Services

### PART I.

*Describe how the district will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:*

#### **(A) Universal and correct wearing of masks:**

Our school district has removed the mask mandate and made masks optional effective September 14, based on recommendations available at the time and as vaccination rates grow and infection rates go down in our community. The school district received a grant at the beginning of October and is able to test students to stay and learn and be able to participate in extracurricular activities.

If needed, we may adopt reasonable safety measures to protect the safety of district personnel, students, and visitors during school-related activities. Reasonable safety measures may include, but may not be limited to, cleaning and sanitization plans, use of physical safeguards and barriers, and the use of personal protective equipment (PPE). Exceptions to any requirements may be granted as required by law, state, county, and/or local health officials, and on a case-by-case basis. We will continue to monitor national, state, and local government and health agency mandates, guidance, and recommendations as well.

Lastly, the district will continue to train students and staff in the proper wearing of personal protective equipment as needed, and we will post signage outlining the proper wearing of personal protective equipment as needed.

#### **(B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).**

Where possible, social distancing practices will be utilized. Efforts will be made to maintain classroom seating with a minimum of 3 feet of social distancing between students and between students and staff for the 2021-2022 school year. Considerations will be made for cohorts or podding if needed.

#### **(C) Handwashing and respiratory etiquette.**

Handwashing and respiratory etiquette will continue to be taught to students with emphasis and practice protocols rehearsed more frequently in the primary grade levels. Signage will continue to be posted throughout our buildings as reminders of handwashing and respiratory etiquette. In addition, hand sanitizing stations and liquids will continue to be made available for use in all classrooms.

#### **(D) Cleaning and maintaining healthy facilities, including improving ventilation.**

Custodial staff have been and will continue to follow specific cleaning protocols and procedures. We will continue to consider assignments/reassignments to applicable shifts in order to continually clean high traffic and high contact surfaces. Our district will continue to use cleaning solutions that are rated to eliminate the COVID-19 virus. We will continue to monitor ventilation efficiency and effectiveness for opportunities to continually improve air quality.

#### **(E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.**

Administration will follow local health department guidelines and recommendations.



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### **(F) Diagnostic and screening testing.**

Students, staff and community members can access COVID-19 diagnostic or screening tests through a variety of community partners. Through the KDHE grant, other testing can be administered at the elementary and high schools. School nurse and staff will continue to monitor for symptoms, trends, and clusters, and request that students and staff seek medical services as appropriate.

### **(G) Efforts to provide vaccinations to school communities.**

Our district will participate and partner with vaccination efforts in accordance with state and federal law for staff and eligible student groups.

### **(H) Appropriate accommodations for children with disabilities with respect to health and safety policies.**

Our district will provide reasonable, necessary, and appropriate accommodations to its policies and practices for students with disabilities as determined by individual student needs and in accordance with an individual's documented accommodations and/or individualized education plan (IEP). Parents or guardians of students requiring accommodations should contact the applicable building administrator(s) to request information on plans for students with disabilities.

### **(I) Coordination with State and local health officials.**

Applicable district personnel currently participate, and will continue to participate, with our local county health department and/or agencies on a frequent basis to determine next steps as needed.

## **Part II. Describe how the district will ensure continuity of services, including but not limited to:**

### **(A) Services to address students' academic needs**

Our district has implemented a summer learning program to assist students with academic recovery. Our district plans to continue full time, in-person instruction beginning the fall of 2021. Our district has added a curriculum coordinator to help staff focus on the reading process K-12 and where possible, implement further academic recovery efforts in core curriculum areas. We have added reading materials and training for students struggling to read in tier 2 and tier 3 in the elementary school and we have added an intervention specialist in grades 6-12 during the instructional day.

### **(B) Students' and staff social, emotional, mental health**

Our district has K-12 staff to monitor and address the social and emotional learning needs of our students. We will continue to support our social worker and school counselors and partner with local mental health services with the goal of helping students and families overcome obstacles with connecting to school.

Our district has provided staff with opportunities for social and emotional supports. Staff social and emotional wellness and mental health are also considered in district communications and staff committees.

### **(C) Other needs, which may include student health and food services.**

Free meals will be made available for all eligible youth this summer and during the 2021-2022 school year. Families may also be in contact with their child's school for any other health or food service needs.